

DESE Plan for Compliance

I. State and District Assessments

State-wide Alternate Assessments

1. In the spring of 2004, the Department of Elementary and Secondary Education's Division of School Improvement, Assessment Section, released through the state Office of Administration, a Request for Proposal which will require the development of Alternate Assessments in Communication Arts and Mathematics in grades 3-8 and for Communication Arts at grade 11 and for Math at grade 10. The DESE expects the contract to be awarded in August 2004. These assessments will be based upon the Show-Me Standards and the grade-level expectations (GLEs).
2. Alternate Assessments outlined in #1 above will be piloted and ready for their initial administration in spring 2006. Alternates will be scored in the summer of 2006 and district and state-level results will be reported on the new Alternate Assessments in August 2006.
3. New "grade span" assessments for Science will be developed and administered in grades 5, 8, and 11 for the first time in spring 2008. The Alternate Assessments for Science will be developed at the same time as the state develops these new grade span assessments.
4. For the past three years (State Fiscal Year 03, 04, and 05), the Missouri legislature has not appropriated funding for state-wide administration of the MAP Science and MAP Social Studies assessments. Districts are no longer required to administer these MAP assessments, but may administer the assessments at district expense. As such, the DESE does not regard Science and Social Studies as state-wide assessments. These assessments meet the criteria for a district-wide assessment and DESE will monitor for the administration of the "non-funded" MAP assessments to all students in those districts that voluntarily administer the assessment as described below.
5. The MAP alternate for spring 2005 will require districts to submit portfolios that include both Mathematics and Communication Arts goals. In those districts that voluntarily administer MAP Science and/or MAP Social Studies, the MAP-A will also require a goal for the required subject area.

District-wide Assessments and Alternates

1. The Division of Special Education (DSE) has requested that the Missouri School Improvement Program (MSIP) modify the MSIP Standards and Indicators manual used for district accreditation, to require local school districts to include in their written assessment plan, a list of all district-wide tests used in the district, the grade level at which the test is administered, and the purpose of the assessment. The DSE has also requested that the plan specify the use of accommodations and modifications as necessary and direct IEP teams to determine how children with disabilities will be assessed if they cannot participate in district-wide assessments. The DESE expects that the rule will be adopted by fall of 2004.
2. DSE will notify all districts in September of 2004 of the state's non-compliance with these sections of IDEA and require those districts that will be monitored during the 2004-05 school year to submit a list of district-wide assessments, including the grade level and purpose for the assessment.
3. The DSE's Special Education Monitoring Self-Assessment will be modified to include the district-wide assessment information in the Self-Assessment. This modification will occur prior to the training for districts that will be monitored during the 2005-2006 school year.

4. Beginning 2004-05, DSE's on-site monitoring of districts will include a review of IEP data, as well as a review of test results and accommodations provided to assure that all children are participating in state and district-wide assessments with appropriate accommodations. This review will include state and district-wide assessments and the alternate assessments for both, matched to IEP data to assure appropriate participation in all assessments.
5. Due to the historic low numbers of children participating in the state's Alternate Assessment, the DSE will include interview questions regarding an expected 1% participation rate during the special education monitoring of districts beginning with the 2004-2005 school year.

Reporting on State-wide Assessments and Alternate Assessments

1. In July 2004, DESE posted state-level assessment results for students with disabilities participating in the MAP-Alternate (MAP-A) for State Fiscal Year 02 and 03 on its website located at <http://dese.mo.gov/schooldata/four/000000/mapanone.html>.
2. DESE posted district-level results for MAP-A as part of the state required district report cards for those districts that have more than thirty students with disabilities at the grade being assessed. See Springfield School District's example posted at <http://dese.mo.gov/schooldata/four/039141/mapanone.html>. Results of the spring 2004 administration of the MAP-A are anticipated to be posted at the state and district-level by August 19, 2004.
3. The Division of Youth Services (DYS) participated in the spring 2004 administration of the MAP and MAP-A. Results are expected to be posted by August 19, 2004.

II. Effective General Supervision

Effective General Supervision—Timely Correction of Noncompliance

1. By October 1, 2004, all districts currently in follow-up status (monitored during the 2003-2004 school year and earlier) will be notified that all areas of noncompliance identified in their most recent monitoring report must be corrected within one year of the date of the notification and that sanctions as stated in the Missouri State Plan for Part B will be invoked should noncompliance continue past that date.
2. By October 1, 2004, internal procedures will be developed to manage the review of corrective action documentation submitted by districts and track timelines to a.) ensure that the specified documentation is submitted as required; and, b.) invoke sanctions if a district fails to submit documentation as required or remains noncompliant past one year.
3. Beginning with the 2004-2005 school year, monitoring final reports will contain the required corrective action and date for submission of the corrective action to the DESE (not to exceed one year from the date of the report) for each area of systemic noncompliance identified. The final reports will also stipulate that sanctions as stated in the Missouri State Plan for Part B will be invoked should noncompliance continue past that date.

Effective General Supervision—Correction of Noncompliance between 80% & 100%

1. Beginning with the 2004-2005 school year, districts monitored will be provided with an individual printout of the results of the file review for each student record reviewed, accompanied by a letter instructing the agency to submit to DESE documentation that each area of noncompliance for each student record has been corrected. The letter will identify due dates for the submission of the documentation, not to exceed one year from the date of the letter. The letter will also state that if the corrective action is not received and noncompliance continues past one year, sanctions as stated in the Missouri State Plan for Part B will be invoked.